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**PRIVATE SCHOOL  
REVIEW REPORT**

**CAREY COLLEGE**

Location: Panmure, Auckland

Ministry of Education profile number: 460



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**PRIVATE SCHOOL REVIEW REPORT:  
CAREY COLLEGE**

## **1 Background**

### **Introduction**

The Chief Review Officer has a statutory duty to report on the performance of private schools throughout New Zealand.

Under section 35A of the Education Act 1989, private schools are required to be “efficient”. The Act defines “efficient”, in relation to a private school as -

- (a) Having suitable premises, staffing, equipment, and curriculum; and
- (b) Usually providing tuition for 9 or more students who have turned 5 but are under 16; and
- (c) Providing suitably for the inculcation in the minds of students of sentiments of patriotism and loyalty; and
- (d) Giving students tuition of a standard no lower than that of the tuition given to students enrolled at...schools of the same class.

This report focuses on the extent to which the school meets this requirement and other statutory obligations.

This review report was prepared in accordance with standard procedures approved by the Chief Review Officer.

## **2 Efficient**

Carey College in Panmure provides education for students from Years 1 to 15. Approximately 25% of students currently enrolled are international students. The school’s special character is based on principles of the Christian faith. The college prospectus states that the school’s role is to assist parents to educate their children, and staff endeavour to keep parents well informed about, and involved in, their children’s education.

In 2007, ERO noted that the school premises and equipment were suitable in terms of the legislation related to private schools. Since the 2007 ERO report, few changes have been made in relation to the premises. Lessons continue to be provided in four teaching spaces on the school site. Teachers assist students to access public facilities, such as the local library, to support their studies. One teaching space has been reorganised to facilitate the teaching of secondary school science.

The school library, and computer equipment with internet access, is located within classrooms so that students have easy access to these resources. The use of nearby

community sports and recreation facilities supplements the school's provision for physical activity. The number of students in the primary class, (Years 0 to 7), has increased since 2007 and further growth in this area is predicted.

All teachers are registered. The employment of part-time teachers enables students to access a broad selection of subjects. Two teacher-aides also support student learning. Internal and external professional development helps teachers prepare to deliver the school curriculum. The current development focus is the written language programme.

The school curriculum has been developed over twenty years and incorporates elements of the Cambridge International Curriculum. Senior secondary pupils select courses that lead to Cambridge International Examinations and vocational subjects. In the primary years, Cambridge progress and achievement tests are used to identify student learning levels.

Secondary students are taught in five-week modules. They often work independently or in small groups, and benefit from regular tutorials with teachers or teacher aides. Primary students are taught in groups and individually for literacy and numeracy, and in whole class lessons for other subjects. Groupings for tuition in subjects such as science, technology and languages, vary according to need. Students are involved in monitoring their own achievement, homework and attendance. They are encouraged to share this information with their parents.

Classrooms are settled learning environments. Students work quietly with high levels of independence. Students know and respond positively to the school's routines and expectations for their behaviour and work habits.

### **3 Statutory Obligations**

Carey College continues to provide suitably for the inculcation of patriotism and loyalty in the minds of students. Good systems are in place to ensure that other statutory obligations are met.

### **4 Other Matters**

#### **Provision for International Students**

##### **Compliance with the *Code of Practice for the Pastoral Care of International Students* and the Provision of English Language Support**

Carey College is a signatory to the *Code of Practice for the Pastoral Care of International Students* (the Code) established under section 238F of the Education Act 1989. This is a requirement of all schools that enrol international students in terms of the Act. Schools are also required to provide English language support for their international students.

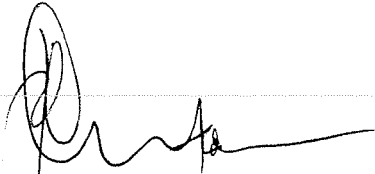
The school complies with the Code.

All eleven international students attending the school live with a parent. The students are successfully included in the life of the school. The small size of the school

enables the international students to become quickly familiar with all staff and other students. Pastoral care is provided within the support available for all students.

## **5 Conclusion**

Carey College remains efficient as defined within Section 35A of the Education Act 1989.



**Richard Thornton**  
National Manager Review Services  
Northern Region

**About the School**

School type	Composite (Years 1 to 15)
Numbers of teachers	8
School roll	30
International students	11
Gender composition	Girls 18, Boys 12
Review team on site	September 2010
Date of this report	23 November 2010
Previous three ERO reports	Private School Review, December 2007 Private School Review, January 2005 Private School Review, December 2001